

EAST END ELEMENTARY

505 East Second Avenue
Easley, South Carolina 29640

GRADES K-5 Elementary School

ENROLLMENT 497 Students

PRINCIPAL Rebecca Hyatt 864-855-7860

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
29	31	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

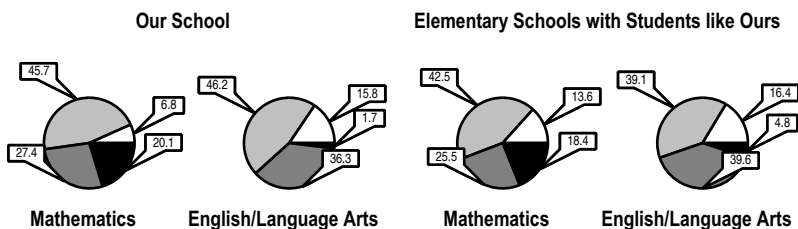
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	83	70
Percent satisfied with learning environment	94.6%	98.8%	78.3%
Percent satisfied with social and physical environment	94.6%	94.0%	76.9%
Percent satisfied with home-school relations	94.4%	98.8%	88.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	238	100.0	15.8	46.2	36.3	1.7	38.0	17.6
Gender								
Male	115	100.0	17.0	50.0	33.0	N/A	33.0	17.6
Female	123	100.0	15.0	41.7	40.0	3.3	43.3	17.6
Racial/Ethnic Group								
White	218	100.0	13.7	45.3	39.2	1.9	41.0	17.6
African-American	15	100.0	40.0	46.7	13.3	N/A	13.3	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	204	100.0	14.0	44.0	40.0	2.0	42.0	17.6
Disabled	34	100.0	26.5	58.8	14.7	N/A	14.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	238	100.0	15.9	45.7	36.6	1.7	38.4	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	237	100.0	15.6	45.9	36.8	1.7	38.5	17.6
Socio-Economic Status								
Subsidized meals	64	100.0	20.6	55.6	23.8	N/A	23.8	17.6
Full-pay meals	174	100.0	14.2	42.0	41.4	2.4	43.8	17.6

Mathematics								
All students	238	100.0	6.8	45.7	27.4	20.1	47.4	15.5
Gender								
Male	115	100.0	5.4	44.6	25.9	24.1	50.0	15.5
Female	123	100.0	7.5	46.7	29.2	16.7	45.8	15.5
Racial/Ethnic Group								
White	218	100.0	4.7	44.8	28.8	21.7	50.5	15.5
African-American	15	100.0	20.0	53.3	20.0	6.7	26.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	204	100.0	4.5	44.0	29.0	22.5	51.5	15.5
Disabled	34	100.0	20.6	55.9	17.6	5.9	23.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	238	100.0	6.5	45.7	27.6	20.3	47.8	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	237	100.0	6.1	45.9	27.7	20.3	48.1	15.5
Socio-Economic Status								
Subsidized meals	64	100.0	11.1	61.9	15.9	11.1	27.0	15.5
Full-pay meals	174	100.0	4.7	39.6	32.0	23.7	55.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	79	N/A	8.9	35.4	53.2	2.5	55.7
	Grade 4	81	N/A	9.9	46.9	42.0	1.2	43.2
	Grade 5	76	N/A	6.6	57.9	32.9	2.6	35.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	11.4	38.6	47.1	2.9	50.0
	Grade 4	81	100.0	16.7	44.9	38.5	N/A	38.5
	Grade 5	87	100.0	18.6	53.5	25.6	2.3	27.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	79	N/A	5.1	29.1	43.0	22.8	65.8
	Grade 4	81	N/A	11.1	38.3	21.0	29.6	50.6
	Grade 5	76	N/A	10.5	39.5	31.6	18.4	50.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	7.1	40.0	20.0	32.9	52.9
	Grade 4	81	100.0	5.1	53.8	25.6	15.4	41.0
	Grade 5	87	100.0	8.1	43.0	34.9	14.0	48.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 497)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.5%	Up from 1.8%	1.8%	2.4%
Attendance rate	96.4%	Down from 96.7%	96.3%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	20.0%	Up from 18.7%	24.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.0%	Up from 5.9%	6.8%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	18.2%	Down from 23.5%	53.7%	50.0%
Continuing contract teachers	87.9%	Down from 88.2%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.2%	Up from 95.0%	88.8%	86.2%
Teacher attendance rate	95.1%	Down from 96.7%	96.0%	95.3%
Average teacher salary	\$35,938	Up 0.7%	\$41,682	\$39,909
Prof. development days/teacher	11.8 days	Up from 7.9 days	10.1 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	20.7 to 1	Up from 19.2 to 1	20.1 to 1	18.9 to 1
Prime instructional time	90.5%	Down from 92.8%	91.1%	89.7%
Dollars spent per pupil*	\$4,625	Up 5.0%	\$5,354	\$5,892
Percent spent on teacher salaries*	61.7%	Up from 59.7%	68.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of downtown Easley, East End Elementary served an average of 490 students in grades kindergarten through five. Our dedicated, caring staff worked alongside our parents and community to equip our students to become knowledgeable and successful.

East End students distinguished themselves in both the arts and sciences. Students had artwork displayed at the Pickens County Art Museum with one student entry winning a competition. Two drama club students performed at the district celebration of Youth Art Month and our PTO hosted a Fine Arts Night at our school. Our guest artist-in-residence, Connie Lippert, taught students how to weave and was our guest at a PTO meeting. Students attended several performances at the Peace Center. Three students were winners at the AOP Regional Science Fair. Our spelling bee and geography bee winners competed at the district level contests. Our book fair provided an opportunity to purchase good reading material and helped raise funds for the media center. Third graders traveled to Columbia to visit the Capitol, State Museum, and Riverbanks Zoo. A fifth grade student won the Governor's Citizenship Award. A second grade class had their class book declared the Best in the State.

We continued to stress the importance of family. By celebrating Grandparents' Night, Recess with Moms, and Donuts for Dads, we gave family members opportunities to visit the school and see the children's work. We contributed to Country Santa at Christmas and United Christian Ministries food drive at Thanksgiving. We participated in the Relay for Life sponsored by Wal-Mart. We collected toiletries and personal care products to send to the soldiers in the Middle East. The ten large boxes were packed with bags for the soldiers and included a personal message from our students. On September 11th, we celebrated by honoring our local heroes in law enforcement and fire protection. Our school volunteers were honored at a faculty reception in May.

Our school was named a Palmetto Gold and Silver Award winner. We were able to purchase two computers with the award money. Our PTO fundraiser collected enough to also purchase two computers for the computer lab.

Our faculty continued to be involved in community projects and to participate in professional development activities. Each year we have faculty members attend the Roper Mountain Science PLUS Institute. Our art classes made crafts which they donated to local nursing homes. Our faculty contributed to the United Way, paid to wear denim on National Denim Day for Susan G. Komen Breast Cancer Foundation, and had a team participate in the Relay for Life walk for the American Cancer Society.

Our faculty, staff, students, and parents are proud of these accomplishments. Working together we continued to "Soar with the Eagles."

Rebecca Hyatt, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.